

California Department of Education
Transformative Social and Emotional Learning (T-SEL) Suite of Tools



Announcing California Department of Education’s Transformative SEL Suite of Tools: In 2017 a work group of practitioners, scholars, and leaders from across the state, convened by CDE, developed the [California Social and Emotional Learning \(SEL\) Guiding Principles](#) which affirmed SEL as “an essential part of

a well-rounded, quality education in all youth-serving settings.” Further, the Guiding Principles recommend identifying: “specific, research-based social and emotional competencies to address, such as self-awareness, self-management, social awareness, relationship skills, and responsible-decision making, or related pro-social mindsets and affective skills” and “SEL teaching and learning standards or indicators that are responsive to student strengths and needs”. In response, CDE formed a new workgroup in 2020 to develop additional guidance for education stakeholders around equity-focused social and emotional learning. In service of this goal, the work group has developed a suite of [Transformative SEL](#) tools to support California’s education practitioners as they navigate recovery from the challenges of 2020, 2021, and beyond:

[Transformative SEL Conditions for Thriving](#) *describe the conditions that support SEL development across all levels and stakeholders of the education system. This tool expands upon the California SEL Guiding Principles and articulates how to apply or enact the Principles in classrooms, schools, districts, county offices of education, and at the state level and other learning settings. The Conditions for Thriving include examples of the “people work”– or the practices used and actions taken by adults in the system–as well as the structures and policies put into place to shape the environment.*

[Kindergarten-Adult Transformative SEL Competencies](#) *include early elementary, late elementary, middle school, high school, and adult developmental indicators for CASEL’s five core competencies, along with research-based rationales and student and community statements for each competency. Competencies are the knowledge, skills, dispositions, and capacities that children, young people and adults can develop when the conditions are supportive to their healthy, whole development. Transformative SEL competencies are essential to academic and personal success. Readiness and Reflection Prompts and glossary of terms accompany the Competencies and Conditions.*

A curated collection of high quality, free resources to support SEL implementation which are accessible via [California Educators Together](#). The resources are organized by themes, including *Organizational and Systemic SEL, Culture and Climate, Adult SEL, Explicit SEL Skills, SEL Integration with Academics, and SEL for Families.*

These SEL tools and resources build on and respond to the call from California’s diverse stakeholders to embed equity focused, liberatory, transformative social and emotional learning (T-SEL) in every child, educator, and leader’s learning and teaching contexts and throughout the education system. CDE will continue making updates and improvements to the tools based on field testing and expanding the collection as new SEL resources become available.